Ministry of Higher Education and Scientific Research Supervision and Scientific Education Office Department of Quality Assurance and Academic Accreditation

Academic Program Description form for Colleges For the Academic year 2020-2021

University name: Technology College name: Architectural Engineering Date of filling out the file: 30/7/2020

signature Department Dean Name: signature Department Scientific Assistant Name:

Date / / 2021

Date / / 2021

The file endorsed by : Department of Quality Assurance and Academic Accreditation Division Name of the Director of the Quality Assurance and University Performance Division: Date / / 2020

Signature

Academic Program Description Form

Reviewing The Performance Of Higher Education Institutions ((Review Of The Academic Program))

Academic Program Description

This academic program description provides a requisite summary of the most important characteristics of the program and the expected learning outcomes of the student to achieve, proving whether he has made maximum use of the available opportunities. It is accompanied by a description of each course within the program.

1. Educational Institution	University of Technology
2. University Department	Department of Architecture
3.The name of the academic program	Architecture Engineering
4.The name of the graduate certificate	Bachelor of Architecture
5.Academic system	courses
6.Accreditation Program	NAAB
7.Other external influences	
8.Date of preparation of the description	2020 / 7 / 30
The vision	The vision: architecture is a comprehensive knowledge base in which all intellectual, cognitive, methodological and applied dimensions of architectural design are embedded with the help of the latest technologies, design methodologies and intellectual education.
The Goal	Towards teaching architectural design with modern techniques and tools to build a new Iraqi urban reality.

9. Academic Program Objectives

a Preparing architects, professional with contemporary knowledge and techniq ues for the purpose of developing the applied technological aspects of the design and the educational process.

b. Looking towards the functional - aesthetic -

technical (performance) balance of the architectural form that appropriate to its nature, climatic, economic and social environment by making the design pr ocess as a field for creativity (within this vision) as this contributes to improvi ng the

local urban environment

c. Providing the scientific and material environment that allows the student to enter into precise specializations, at the level of specialized professional practi ce within the labor market.

d. Adopting the design curricula in addition to the modern educational and architectural curricula, which is considered as a cornerstone in the educational process to qualify the student and graduate the architect who is properly aware of his responsibilities.

e. Working in the educational, administrative and organizational level within a team spirit through the exchange of scientific and cultural knowledge , and the development of the social and cognitive relationship between the employments working in the department.

10 .Required learning outcomes and methods of teaching, learning and assessment

A - knowledge and understanding

A1- The basics of design in general and architectural design, especially in the relationship between mass and space.

A2- History and theories of architecture, architectural design approaches, and the various intellectual trends in them.

A3-Mathematical analysis, properties of structural materials, methods of analysis and the idea of structural design appropriate to the architectural specialization.

A4-Components of the structural process through traditional and advanced structural systems, patterns of facades and finishing in addition to the architectural details.

A5-Building services, environmental studies, surveying works, materials specifications and calculating quantities .Building laws and regulations.

A6-Design standards, and functional requirements for different types of spaces ,architectural structures and urban projects.

. Curriculum-specific skills

B 1- The architectural design of the building in the light of the cultural aspect of the community in parallel with global development In particular.

B 2- Designing small buildings such as housing ,then designing of large strategic buildings such as hotels , hospitals, ports, airports and most other building styles within urban environmental design.

B 3- Preparing executive plans for buildings and designing various types of architectural details.

B4 - Architectural presentation , drawing by using modern digital technologies in the field of computers as designing tools that considered as an important aid in the design process.

B 5- Writing reports and solving exercises for courses of a theoretical or practical nature that serving the support of the architectural design process.

Lecturing and learning methods

- Lecturing and learning different CAD programs as a main tool in the design process.
- The education is based on criticism and follow-up of students by the faculty members to ensure the most use of students' talents and abilities aiming at applying all these ideas in order to achieve the objectives of the educational program.
- Education through the design environment within both virtual and (sometimes) real client

Assessment Methods

- Labor market: a census of the percentage of students and graduates working in Iraq and abroad in the field of architecture or lecturing.
- An external evaluation by specialists at the university level in Iraq (and abroad in the future.)
- A comprehensive general evaluation committees that include most of the teaching staff in the department, in addition to the major lecturing team.
- Evaluation through question paper, report writing, presentation methods, and different architectural output.

C- Thinking skills

C1 - mental-creative thinking to solve problems in general, and design problems in a holistic framework, Aesthetic-functional-structural at the level of mass and architectural space.

C2 - Presenting opinions, setting possibilities, and inferring with persuasion based on scientific and logical justifications.

C3 - The skill of self-learning through self-reliance in deriving solutions for design and cognitive problems.

Teaching and learning methods

- Self-learning, and self-directed education.
- Education based on group interaction in solving problems.

Assessment Methods

- Intellectually based questions, or by using multiple choice questions (MCQs) that lead to the development of the process of inference and intellectual extraction of cognitive concepts in order to move towards decision-making and validating judgment to solve design and cognitive problems.
- • Direct dialogue and discussion tests (Oral).
- • Discussing and providing logical scientific justifications.

D - General and transferable skills (other skills related to employability and personal development).

D1 - Teamwork within the group.

D 2 - Personal development through ethical values in dealing, and respect for the opinion of others.

D3 - Personal development through building a general and professional cultural background.

D 4 - Interacting with the lecturer as an educational and administrative guide for the educational process.

Teaching and learning methods

Teamwork .

- Discussion based on prior knowledge and scientific and logical justifications.
- Exhibitions of specialized student projects and public exhibitions.

Assessment Methods

- Dialogue and discussion.
- Lecturers reports and evaluation of teamwork.
- Scientific discussion with the student based on scientific and procedural goals and justifications.

1. Progr	am struct	ure		2. 2. Certificates and
Level/year	Course code	Course or course name	2. Certificates and credit hours(weekly)	credit hours Bachelor's degree requires (4020) credit hours

نوع المتطلب	الدراسي الاول اسم المقرر			ساعة	وحدة	متطلب سابق / مصاحب	رمز المقرر
	باللغة العربية	باللغة الانكليزية	نظري	عملي	معتمدة	(CO)	
متطلبات جامعة	لغة انكليزية [English Language 1	2	-	2		UOT100
	علم الحاسوب	Computer science	2		2		UOT101
	الورشة إ	Workshop 1		4	2	13	UOT102
	الورشة 2	Workshop 2		4	2	Workshop 1	UOT103
	حقوق الانسان	Human rights	2		2		UOT104
0100	مقدمة في العمارة والفن والهندسة	Introduction in architecture, art & engineering	2		2	.a	ARCH100
	مباديء التصميم [Basic design 1	1	4	3	Co : Introduction in architecture , Architectural drawing 1, Free hand	ARCH101
	الرسم المعماري [Architectural drawing 1	1	2	2	Co: : Introduction in architecture , Basic design 1	ARCH102
	الرسم الحر	Free hand drawing	1	2	2	Co: Architectural drawing 1	ARCH103
متطلبات لية (قسم)	الرياضيات [Mathematic 1	2		2	-	ARCH104
	الفيزياء 1	Physics 1	2	2	3		ARCH105
	الرسم المعماري 2	Architectural Drawings 2		4	2	Architectural drawing 1	ARCH106
	الرياضيات 2	Mathematic 2	2		2	Mathematic 1	ARCH107
	الفيزياء 2	Physics 2	2	2	3	Physics 1	ARCH108
	الكيمياء	Chemistry	2		2		ARCH109
متطلبات الأسم لتخصص)	مباديء التصميم 2	Basic design 2	1	4	3	Basic design 1	ARCA100
	مباديء التصميم بمساعدة الحاسوب	Basic Computer aided Design	325	2	1	Architectural drawing 1 / Co: Computer science	ARCA101
			22	30	37	8	
	المجموع	1	2	5			

المستوى نوع المتطلب	اسم المقرر			غة ساعة	وحدة	متطلب سابق / مصاحب	رمز المقرر
	باللغة العربية	باللغة الاتكليزية	نظري	عملي	معتمدة	(CO)	
	لغة انكليزية 2	English Language 2	2		2	English Language 1	UOT200
ملطليات جامعة	درس متطلبات جامعة اختياري <mark>1</mark>	Elective university course	2	*	2	ير اجع جنول الدروس الاختياية لمنطلب الجامعة	UOTxxx
	انشاء المباني 1	Building Construction1	1	2	2	Architectural drawing 2 / Co : Architectural design 1	ARCH200
	التصميم بمساعدة الحاسوب1	Computer aided Design1	1	2	2	Basic Computer aided Design	ARCH201
متطلبات لية (قسم)	تاريخ ونظريات العمارة [History and theory of Architecture 1	2	-	2		ARCH203
	تاريخ ونظريات العمارة2	History and theory of Architecture 1	2	8	2	History and theory of Architecture 1	ARCH204
	المساحة	Surveying	1	2	2		ARCH205
	التصميم المعماري 1	Architectural design 1	2	6	5	Basic design 2	ARCA200
	الاظهار المعماري	Architectural presentation	1	4	2	CO: Architectural design 1	ARCA201
	مواد وطرق الانشاء	Material & methods for construction	2	-	2	Physics 2	ARCA202
	التصميم المعماري 2	Architectural design 2	2	6	5	Architectural design 1	ARCA203
متطلبات القسم	العمارة الاسلامية والعربية	Islamic & Arabic Architecture	2	141	2	History and theory of Architecture 1	ARCA204
لتقصص)	انشاء المباني 2	Building Construction 2	2	2	3	Building Construction 1/ Co : Architectural design 2	ARCA205
	التصميم بمساعدة الحاسوب 2	Computer aided Design 2	1	2	2	Computer aided Design 1	ARCA206
	النظم البينية والتحكم للمعماري	Environmental systems & control	2		2	Co : Architectural design 2	ARCA207
	مباديء تحليل الانشاءات	Fundamental structure analysis	2		2	Material & methods for construction	ARCA208
8	المجموع		26	26	39		ĵ.

لمستوى	الدراسي الثالث						
نوع المتطلب	اسم المقرر			ساعة	وحدة	متطلب سابق / مصاحب	رمز المقرر
	باللغة العربية	باللغة الانكليزية	نظري	عملي	معتمدة	(CO)	
متطلبات جامعة	لغة انكليزية 3	English Language 3	2	*	2	English Language 2	UOT300
	التصميم المعماري 3	Architectural design 3	2	8	6	Architectural design 2	ARCA300
	انشاء المياني 3	Building Construction 3	2	2	3	Building Construction 2 / Co : Architectural design3	ARCA301
	العمارة الاسلامية والمحلية	Islamic & Vernacular Architecture	2	×.	2	Islamic & Arabic Architecture / Co : Architectural design3	ARCA302
	العمارة المستدامة	Sustainable Architecture	2	8	2	Environmental systems & control	ARCA303
	تصميم الخرسانة المسلحة	Reinforced concrete design	2		2	Fundamental structure analysis	ARCA304
	الصوتيات والاضاءة للمباني	Building acoustics and illumination	2	2	2	163	ARCE305
متطلبات	التصميم المعماري 4	Architectural design 4	2	8	6	Architectural design 3	ARCA306
القسم لتخصص)	انشاء مباني 4	Building Construction 4	2	2	3	Building Construction 3 / Co : Architectural design4	ARCA307
	العمارة الداخلية	Interior Design	2	2	3	Architectural design 3, Building acoustics and illumination/ Co : Architectural design4	ARCA308
	كمتابة التقارير للمعماري	Writings Report For Architect	2	1	2	*1	ARCA309
	تصميم الهياكل الحديدية	Structural Steel Design	2		2	Fundamental structure analysis	ARCA310
	التدفنة والتيوية وتكييف الهواء للمعماري	Heating, Ventilation and air conditioning for architect	2		2	Environmental systems & control	ARCA311
	درس اختصاص معماري اختياري [Elective AR- Architectural Design 1	2		2	ير نمع جدرل الدروس الاختيابية للتخصص	ARCA3xx
			28	22	39		
	المجموع		0	5			

نوع المتطلب	اسم المقرر	اسم المقرر			وحدة	متطلب سابق / مصاحب	رمز المقرر
	باللغة العربية	باللغة الاتكليزية	نظري	عملي	معتمدة	(CO)	
متطليات جامعة	اخلاقيات هندسية	Engineering ethics	2	•	2		UOT401
متطلبات لية (قسم)	طرق ونظريات التصميم	Methods & theory of design	2	2	2		ARCH400
	التصميم المعماري 5	Architectural design 5	2	8	6	Architectural design 4	ARCA400
	الرسومات التنفيذية للمعماري	Working Drawings	-	4	2	Building Construction 4	ARCA401
	عمارة المناظر الطبيعية	Landscape design	2	2	3	Architectural design 4/ CO: Architectural design 5	ARCA402
	التخطيط العمر انى	Urban planning	2		2	CO: Architectural design 5	ARCA403
	نظريات التصميم الحضري والاسكان	Urban design & Housing	2		2	Architectural design 4/ CO: Architectural design 5	ARCA404
	الخدمات الصحية	Sanitary Services	2		2	-	ARCA405
	التصميم المعماري 6	Architectural design 6	1	10	6	Architectural design 5	ARCA406
متطلبات القسم لتخصص)	البرمجة للمعماريين	Programming for architect	2	×	2		ARCA407
(0	علم النفس للمعماريين	Psychology for Architects	2	-	2	1.00	ARCA408
	المنتح الكمي و المو اصفات	Quantity surveying and specifications	2	2	2	8	ARCA409
	درس اختصاص معماري اختياري2	Elective AR- Architectural Design 2	2	*	2	براجع جدرل التروس الاخلياية للتحسص	ARCA4xx
	درس اختصاص معماري اختياري3	Elective AR- Architectural Design 3	2		2	يرامع جدول الن <mark>ر</mark> وس الاخليانية للتقصص	ARCA4xx
	درس اختصاص معماري اختياري4	Elective AR- Architectural Design 4	2	÷	2	يرامع جنول التروس الاخلياية للتخصص	ARCA4xx
			27	24	39		
	المجموع		1	5			

نوع المتطلب	الدراسي الخامس اسم المقرر			ساعة	وحدة	متطلب سابق / مصاحب	رمز المقرر
	باللغة العربية	باللغة الانكليزية	نظري	عملي	معتمدة	(CO)	
	مشروع التخرج 1	Graduation project 1	2	10	7	Architectural design 5, Writings Report For Architect, Methods & theory of design, Programming for architect	ARCA500
	فلسفة ونقد معماري	philosophy & critical Architecture	2	-	2	Methods & theory of design	ARCA501
متطليات القسم	قوانين البناء	Building codes	2	-	2	-	ARCA502
	مشروع التخرج 2	Graduation project 2	2	10	7	Graduation project 1	ARCA503
	تفاصيل معمارية	Architectural detail	-	4	2	Graduation project 1/ CO: Graduation project 2	ARCA504
	إدارة المشاريع	Project management	2	•	2		ARCA505
لتخصص)	درس اختصاص معماري اختياري5	Elective AR- Architectural Design 5	2		2	ير اجع جدول الدروس الاختيابية للتخصص	ARCA5xx
	درس اختصاص معماري اختياري6	Elective AR- Architectural Design 6	2	-	2	ير اجع جدول الدروس الاختياية للتخصص	ARCA5xx
	درس اختصاص معماري اختياري7	Elective AR- Architectural Design 7	2		2	ير اجع حدول الدروس الاختيابة للتخصص	ARCA5xx
	درس اختصاص معماري اختياري8	Elective AR- Architectural Design 8	2	-	2	ير اجع جدول الدروس الاختياية للتخصص	ARCA5xx
			18	24	30		
	المجموع		2	4			

Personal development planning

- Developing architectural education and building an architect (technology) by adopting a development system based on:
- Modern and contemporary design approaches.
- Educational curricula.
- Simulating the quality of architectural education curricula and international academic accreditation, with an emphasis on the local specificity.
- - Studying the market need for different architectural specialties..
- Admission criterion (regulations related to enrolling in the college or institute)
- Determined by the Ministry according to the central acceptance (rate and desire).
- Acceptance tests commensurate with the specificity of the department.
- The most important sources of information about the program
- -International standards such as RIBA, NAAB, ABET.
- Architecture departments in the world, the Arab region and at the local level.
- Educational strategies.
- Self-educational experiences.
- Labor market need.