



Ministry of Higher Education and
Scientific Research - Iraq
University of Technology- Iraq
Department of Architectural
Engineering



MODULE DESCRIPTOR FORM
نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية				
Module Title	Language (English) 1		Module Delivery	
Module Type	Supplement		Theory ▪ Lecture Lab Tutorial Practical Seminar	
Module Code	UOTEng115			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGI	Semester of Delivery		1
Administering Department	DAE	College	DAE	
Module Leader	Dr.Haider.J.Essa		e-mail	haider.j.essa@uotechnology.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Vian A.M.Hasan		e-mail	vian.a.mhasan@uotechnology.edu.iq
Peer Reviewer Name		e-mail		
Review Committee Approval		Version Number	1.0	

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none">1. Providing a balance of grammar, general vocabulary, and communication skills.2. Enhancing reading, writing and listening skills.3. Introducing students to the basic vocabulary and terminology of architecture and urbanism.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none">1. Discuss every day English expressions and phrases.2. Describe countries.3. Use tenses4. Interact with a degree of fluency and spontaneity in oral communication.5. Explain architectural principles.6. Use time expressions.7. List various terms associated with parts of a house, furniture.8. Summarize architectural composition elements.9. Describe directions.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A – English language</u></p> <p><u>Grammar:</u> past simple, present continuous and present simple. Adjectives, questions and negatives, pronouns, possessives, prepositions.</p> <p><u>Vocabulary:</u> numbers, plurals. The family, languages and nationalities, words that go together, adjectives, sport and leisure activities, food, Vancouver, opposite verbs, lists.</p> <p><u>Everyday English:</u> social expressions, going sightseeing, directions.</p> <p><u>Part B – English language (for architecture students)</u></p> <p>Introduction to order, primary elements, design process and architecture. Primary elements, linear elements, planar elements, volumetric elements.</p>

	<p><u>Form</u>: properties of form, primary shapes primary solids, transformation of form, subtractive and additive forms.</p> <p><u>Form and space</u>: unity of oppositions.</p> <p>Circulation, organization, proportion and scale, ordering principles.</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking, speaking, listening, writing and reading skills. This will be achieved through classes, interactive tutorials and by considering type of simple illustrations involving some sampling activities that are interesting to the students.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 8 and 9
	Assignments	2	5% (5)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	none	none	-	-
	Report	1	5% (5)	13	LO # 5, 8 and 9
Summative assessment	Midterm Exam	1 hr	20% (20)	7	LO # 1-7
	Final Exam	2hr	60% (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction – chapter 1+2 (new headway beginner students book)
Week 2	chapter 3+4 (new headway beginner students book)
Week 3	Chapter 1 primary elements , (architecture , form , space and order book)
Week 4	Chapter 2 form , (architecture , form , space and order book)
Week 5	Chapter 7 principles (architecture , form , space and order book)
Week 6	Chapter 7 principles+ chapter 4 grid organization (architecture , form , space and order book)
Week 7	chapter 5+6 (new headway beginner students book)
Week 8	Mid-term Exam
Week 9	chapter 7+8 (new headway beginner students book)
Week 10	chapter 9+10 (new headway beginner students book)
Week 11	chapter 11 (new headway beginner students book)
Week 12	chapter 12 (new headway beginner students book)
Week 13	chapter 13 (new headway beginner students book)
Week 14	chapter 14 (new headway beginner students book)
Week 15	Preparatory Week
Week 16	Final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	none
Week 2	none
Week 3	none
Week 4	none
Week 5	none
Week 6	none
Week 7	none

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	-New Headway Beginner Students book, John and Liz Soras, Oxford. - Architecture, form, space and order, Francis D.K Ching.	Yes
Recommended Texts	-Oxford English Dictionary	yes
Websites	https://englishwithlucy.com https://lingoclip.com/?ref=https%3A%2F%2Flyricstraining.com%2F https://architizer.com	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
<p>NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				